

## DETAILED PROGRAM: PARALLEL SESSIONS

Time	SYMPOSIA	SESSIONS	Notes
<p style="text-align: center;">Sept. 19 <b>THURSDAY</b></p> <p style="text-align: center;"><b>10.15-11.45</b></p>	<p style="text-align: center;"><b>Symposium 1</b> Venue: Room A</p> <p><b>(Dis)Empowering Migrant Parents in Nordic Education and Social Work</b></p> <p>Chairperson: Marta Padovan-Özdemir, Ph.D., Associate Professor, Department of Social Education, Head of Research Programme on Welfare Work with</p>	<p style="text-align: center;"><b>Session 1</b></p> <p><b>Paralel session 1.A</b> Venue: Room C Chair: Małgorzata Karczmarzyk, University of Gdańsk Rollande Deslandes, Université du Québec à Trois-Rivières, Canada; Sylvie Barma, Université Laval, Québec, Canada: <i>Collaborative School-Family (S-F) Relationships using the Expansive Learning Cycle to Enhance Parents Empowering in Helping their Child in Literacy</i></p>	
	<ol style="list-style-type: none"> <li>1. (Dis)Empowering Migrant Parents in Nordic Education and Social Work (Thu. 10.15-11.45, room A)</li> <li>2. From Concepts to Evaluation of School-Family-Communities Partnerships Considering Diverse Actors (Fri. 10.45-12.15, room A; Fri. 12.45-14.15, room A)</li> <li>3. Re- Constructing the ‘Good’ Parent: Co-operation, Intensification, Contestation (Thu. 10.15-11.45, room B; Thu. 13.30-15.00, room B)</li> <li>4. Teachers Involving Parents in Schoolwork and School Transitions (Thu. 13.30-15.00, room A)</li> </ol>	<p>Indicative key issues of parallel sessions A,B,,D,E,F:</p> <p style="padding-left: 40px;">A – partnerships, interactions, literacy B – involvement, teachers’ preparation C – narratives, ethnographies, space/place D – digitalization, media E – inclusion: migrants, politics F – inclusion: gender, special needs</p>	

<p>Refugees, Immigrants and Ethnic Minorities, VIA University College, Denmark</p> <p>Discussant: Laid Bouakaz, Ph.D., Senior Lecturer, Department of Society, Culture and Identity, Faculty of Education and Society, Malmö University</p> <p><b>Challenges to Mutual Trust in the Collaboration between Migrant Parents and ECEC Practitioners</b> Noomi Matthiessen, Associate Professor, Department of Communication and Psychology, Aalborg University, Denmark Paula Cavada-Hrepich, Postdoctoral researcher, Department of Communication and Psychology, Aalborg University, Denmark</p> <p><b>Parenting Programs and the Need for Cultural Adjustment?</b> Kristina Gustafsson, Associate Professor, Department of Social Work, Linnaeus University, Växjö, Sweden</p> <p><b>Enacting Citizenship in Diverse School-Home Collaboration</b> Marta Padovan-Özdemir, Ph.D., Associate Professor, Department of Social Education, Head of Research Programme on Welfare Work with Refugees, Immigrants and Ethnic</p>	<p>Elizabeth Rouse, Deakin University, Australia; Fay Hadley, Macquarie University, Australia: <i>Examining parent partnerships in early childhood settings from multiple stakeholders - Listening to parents, educators, teachers, directors and principals</i></p> <p>Alicja Zbierzchowska, Institute of Education, University of Gdańsk, Poland: <i>Support for underage mothers in the school environment. The perspective of school staff in Poland</i></p> <p>M. Akkermans-Rutgers, Hanze University of Applied Sciences and the University of Groningen; R. Bosker, Groningen Institute for Educational Research (GION), University of Groningen, Netherlands; A. Kassenberg, J. Doornenbal, Integrated Youth Policy at the Hanze University of Applied Sciences, Netherlands; S. Doolaard, Groningen Institute for Educational Research (GION), Netherlands: <i>Children, Parents, and Literacy Assignments. A Multifaceted Trinity of Interaction</i></p> <p><b>Paralel session 1.B</b> Venue: Room D Chair: Justyna Siemionow, University of Gdansk Limin Gu, Department of Education, Umeå University, Sweden: <i>Preparing teachers for family-school cooperation: a Swedish perspective</i></p> <p>Barbara Smolińska-Theiss, Anna Górka-Strzałkowska, Maria Grzegorzewska University, Warsaw, Poland: <i>Parent - difficult partner for the teacher. From the research on an innovative project in the school in Ursynów</i></p>	
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	<p>Minorities, VIA University College, Denmark Barbara Noel Day, Senior Lecturer Emerita, VIA University College, Denmark (coauthor, not presenting)</p> <p style="text-align: center;"><b>Symposium 3</b> Venue: Room B</p> <p><b>Re- Constructing the ‘Good’ Parent: Co-operation, Intensification, Contestation</b></p> <p>Chairs: Karen Ida Dannesboe Aarhus University, Denmark Kirsten Hutchison, Anne Cloonan, Louise Paatsch Deakin University Melbourne</p> <p>Discussant: Gill Crozier, University of Roehampton, UK</p> <p><b>Mothering, migration and digital media</b> Heidi E.D. Bønnhoff University of Agder, Norway</p> <p><b>Home learning technologies: reconstructing the role of parents in cooperation between early childhood and care institution and families</b> Karen Ida Dannesboe Aarhus University, Denmark</p>	<p>Audrey Addi-Racah, Noa Tamir, Tel Aviv University, Israel; Paola Dusi, Verona University, Italy: <i>What can we learn about research on parental involvement? A review of leading academic Journals</i></p> <p>Lucyna Bakiera, Department of Psychology of Human Development and Family Studies, Institute of Psychology, Adam Mickiewicz University in Poznań, Poland: <i>How to measure parental involvement?</i></p> <p><b>Parallel session 1.C</b> Venue: Room E Chair: Beata Kosmalska, University of Gdańsk Margaret O'Connell Hanna, School of Education, University of Michigan, USA: <i>Learning from the Community-Engaged Practices of a “Kid Success” Neighborhood</i></p> <p>Huifen Gu, Longhutang Experimental School of Xinbei District, Changzhou City, China; Jiacheng Li, Shanghai Municipal Institute for Lifelong Education, East China Normal University, Shanghai: <i>Developing the Novice Teacher’s Capacity of Collaborating with Parents: A Case Study from a Chinese Primary School</i></p> <p>Chrysoula Tsirmpa, Nektarios Stellakis, Department of Educational Science and Early Childhood Education, University of Patras, Greece: <i>Family literacy practices and investigation of factors, that are relevant and should be taken into account in the cooperation of educators and parents</i></p> <p>Monique Strijk, Rotterdam University of Applied Sciences, Netherlands; Mariëtte Lusse, Erik van Schooten, Ellen Klatter,</p>	
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	<p><b>Parental Engagement in a Digital Age: Tensions and Enactments</b>  Kirsten Hutchison, Anne Cloonan, Louise Paatsch Deakin University Melbourne, Australia</p>	<p>Rotterdam University of Applied Sciences, Netherlands; Marinka Kuijpers, Open University, Netherlands: <i>Predicting Career-specific Parental Behaviour</i></p> <p><b>Parallel session 1.D</b>  Venue: Room F  Chair: Agnieszka Kossowska, Opole Technical University  Bernadetta Kosewska, Maria Grzegorzewska University, Poland;  Pedagogical Therapy Department (Institute of Special Education):  <i>Parental support in the development of a small child with normal development, with a disability, and disabled. Comparative study</i></p> <p>Alex Kendall, Caroline Montgomery, Mary-Rose Puttick, Louise Wheatcroft, Dave Harte, Birmingham City University; Andreas Koskeris, Evangelia Boufardea, Catherine Christodouloupoulou, Instituto Tecnologias Ypologistonkai Ekdoseon Diofantos; Christian Reimers, Laura Raucher, Bildung Online; Khursedai Homid, Lisa Sperling, Thomas Köhler, Technische Universität Dresden; Anna Zakou, Ellinogermaniki Agogi; Eszter Salamon, Luca László, Brigitte Haider, Parents International: <i>Opening School Doors: Engaging migrant parents using social media and technology</i></p> <p>Stefano Castelli, Department of Psychology, Università degli Studi di Milano-Bicocca, Italy: <i>Teaching in the Time of the Internet. A Case Study from Italy</i></p> <p>Maria Fernanda dos Santos Martins, Department of Social Sciences of Education, Institute of Education, University of Minho, Portugal: <i>School websites and parents: a new interaction reality?</i></p>	
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**Parallel session 1.E**

Venue: Room G

Chair: Marcin Boryczko, University of Gdańsk

Martha Alleksaht-Snider, Mehtap Kirmaci, Cristina Valencia Mazzanti, University of Georgia, USA; Elif Karsli Calamak, University of South Carolina, USA: *Global perspectives on education and migration: Designing dialogic, equitable, and inclusive spaces for family engagement*

Talitha Stam, Renske Keizer, Nicole Lucassen, Roel van Steensel, Brian Godor, Erasmus University Rotterdam, Netherlands; Mariette Lusse, Hogeschool Rotterdam, Netherlands: *The role of Parent Involvement Workers to increase both home-based and school-based parental involvement in a disadvantage neighbourhood in Rotterdam*

Susanne Garvis, Professor, University of Gothenburg, Heidi Harju-Luukkainen, Professor, University of Nord, Alicia R. Sadownik, Associate professor, Western Norway University of Applied Sciences, Kindergarten Knowledge Centre for Systemic Research and Sustainable Futures, Michelle Bramley, Lecturer, Nottingham Trent University, Wendy Goff, Lecturer, Swinburne University of Technology, Emely Knör, Master student, University of Education, Weingarten, Ewa Lewandowska, The Maria Grzegorzewska University, Trish Lewis, PhD, Senior Lecturer, University of Canterbury, Sivanes Phillipson, Professor, Swinburne University of Technology, Gaye Tyler-Merrick, PhD, Senior Lecturer, Nottingham Trent University, Tina E. Yngvesson, Master student, University of Gothenburg: *Steering documents as conditions for parental*

		<p><i>involvement. How to deal with the democratic deficit in Nordic, Anglo-Saxon and German countries?</i></p> <p>Przemysław Szczygieł, ATENEUM - Szkoła Wyższa w Gdańsku, Poland: <i>Protesting parents as a significant social and educational phenomenon. Andragogical inspirations</i></p> <p><b>Parallel session 1.F</b>  Venue: Room H  Chair: Martyna Pilas, University of Gdańsk  Bonnie L. Stelmach, University of Alberta, Edmonton, Alberta, Canada: <i>Rural, secondary school parents' sense of community: Insights from Alberta, Canada</i></p> <p>Tahani Mohammed Alsaeid, School of Education (Early Childhood Research Centre), Roehampton University: <i>Attitudes to Parental Involvement in Preschool in Saudi Arabia: A parental perspective (with specific reference to mothers and female guardians)</i></p> <p>Dorota Jaworska, Institute of Education, University of Gdańsk, Poland: <i>Development of Immigrant Parents School Engagement in the perspective of Immigrant Integration City Policy in Gdańsk</i></p> <p>Kirsten Johansen Horrigmo, Jorunn H. Midtsundstad, University of Agder: <i>How does the connections between families, school and local society facilitate inclusion?</i></p>	
<p>Sept. 19 <b>THURSDAY</b></p>	<p><b>Symposium 4</b> Venue: Room A</p>	<p>Session 2</p> <p><b>Parallel session 2.A</b></p>	

<p><b>13.30–15.00</b></p>	<p><b>Teachers Involving Parents in Schoolwork and School Transitions</b></p> <p>Chairperson: Eddie Denessen</p> <p>Discussant: Rollande Deslandes</p> <p>Symposium convener: Mariëtte Lusse</p> <p><b>Interactive homework to involve parents in the transition to high school</b>  Joyce Epstein, Johns Hopkins University, USA (presenting), Douglas Mac Iver, Martha Mac Iver, &amp; Steven Sheldon, Johns Hopkins University, USA</p> <p><b>Interactive homework to involve parents in learning</b>  Ragnar Dienske, Rotterdam University of Applied Sciences, the Netherlands (presenting),  Mariëtte Lusse, Rotterdam University of Applied Sciences, the Netherlands (presenting),  Eddie Denessen, Leiden University, the Netherlands</p> <p><b>Interactive homework to involve parents in educational choices</b>  Monique Strijk, Rotterdam University of Applied Sciences, the Netherlands (presenting)</p>	<p>Venue: Room C  Chair: Alicja Zbierzchowska, University of Gdańsk  Asnat Dor, Emek Yezreel Academic College, Israel: <i>The Individualized Education Program: Do teachers and parents collaborate?</i></p> <p>Arve Fiskerstrand, Volda University College, Norway:  <i>Understanding and implementation of parental involvement in Norwegian educational policy and practice field - and further effect on motivation and achievement in mathematics learning</i></p> <p>M.A. Gomila, B. Pascual, L. Ballester, R. Pozo, University of Balearic Islands, Spain, Social and educational training and research Group (GIFES): <i>The impact of the implementation of an evidence-based prevention family program at schools on the family-school-community links</i></p> <p>Barbara Chojnacka-Synaszko, Department of Social Pedagogy and Intercultural Education, Faculty of Ethnology and Educational Sciences, Silesia University in Katowice, Cieszyn, Poland: <i>A parent engaging, or a parent engaged by a teacher in school education of a child at a younger school age</i></p> <p><b>Parallel session 2.B</b>  Venue: Room D  Chair: Justyna Siemionow, University of Gdansk  Raquel-Amaya Martínez-González, M<sup>a</sup> Teresa Iglesias-García, Beatriz Rodríguez-Ruiz, Department of Educational Sciences, University of Oviedo, Spain: <i>The need to support positive parenting with parents of teenagers. Implications for schools and communities</i></p>	
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	<p>Mariëtte Lusse, Rotterdam University of Applied Sciences, the Netherlands (presenting)</p> <p style="text-align: center;"><b>Symposium 3 (cont.)</b> Venue: Room B</p> <p><b>Re- Constructing the ‘Good’ Parent: Co-operation, Intensification, Contestation</b></p> <p>Chairs: Karen Ida Dannesboe Aarhus University, Denmark Kirsten Hutchison, Anne Cloonan, Louise Paatsch Deakin University Melbourne</p> <p>Discussant: Gill Crozier, University of Roehampton, UK</p> <p><b>Not like other children. Parenthood when children are classified as special needs children</b> Björg Kjær Danish School of Education, Aarhus University, Denmark</p> <p><b>Being a good mother in today’s Norway, seen from the standpoint of a Somali single mother</b> May-Linda Magnussen, the University of Agder, Norway</p>	<p>Li Jiacheng, Shanghai Lifelong Education Research Institute, East China Normal University, Shanghai, China; Li Wenshu, East China Normal University, Shanghai, China; Other members of the research project: YangYang, Xu Wenyue, Lv keyi, Li Yan, Qin Hongmei, Qin Yan: <i>The effectiveness, dilemma and development of home-school cooperation in school safety education. An experimental research in China</i></p> <p>Laid Bouakaz, Malmö University, Sweden: <i>Supplementary schools. Complementary or rival for mainstream schools in Sweden</i></p> <p>Paweł Seroka, Ateneum – University in Gdansk, Poland: <i>How to be a better parent than the one I had? "Good" parenthood in the era of late modernity - an analysis of a single biography</i></p> <p><b>Parallel session 2.C</b> Venue: Room E Chair: Pedro Silva, Instituto Politécnico de Leiria Niels Kryger, The Danish School of Education, Aarhus University, Denmark; Allan Westerling, Roskilde University, Denmark: <i>Data of the ‘objectified child’ as a co-actor in the cooperation between parents and professionals in Danish daycare</i></p> <p>Benjamin Malczyk, Department of Social Work, University of Nebraska at Kearney, USA: <i>Family Routines Matter: Examining the Interaction of Family Structure, Family Routines and School Engagement</i></p> <p>Alicja R. Sadownik, Western Norway University of Applied Sciences, Norway; Kindergarten Knowledge Center for Systemic Research and Sustainable Futures: <i>Cake as a manifestation of (the</i></p>	
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	<p><b>Teachers working in hospitals – what do partnerships look like?</b> Elizabeth Rouse Deakin University, Australia</p> <p><b>The institutionalization of parenthood</b> Lene S. K. Schmidt Center for Social Education, University College Absalon</p>	<p><i>lack of) family agency in the context of (pre)school</i></p> <p>Hsiu-Zu Ho, Rong Yang, Yin Yu, Hui-Ju Pai, Sookyung Yeon, Gevirtz Graduate School of Education, University of California, Santa Barbara, USA; Yeana W. Lam, University of California, Education Abroad Program, USA: <i>Parenting Role Beliefs: Multiple Perspectives from a Suburban Chinese Classroom</i></p> <p><b>Parallel session 2.D</b> Venue: Room F Chair: Małgorzata Karczmarzyk, University of Gdańsk Anu Alanko, University of Oulu, Finland: <i>Digital governance – Exploring pupils’ experiences on digitized home-school cooperation</i></p> <p>René Veenstra, Gijs Huitsing, University of Groningen, Sociology, Netherlands; Annelies Kassenberg, Gabriëlla Dekker-Calado, Hanze University of Applied Sciences, Youth, Education and Society, Netherlands; Martijn Willemse, Windesheim University of Applied Sciences, Cooperation with Parents in Education, Netherlands: <i>Combatting bullying: How can competing become cooperating and when do parents want to be involved in the fight?</i></p> <p>Marcin Boryczko, University of Gdańsk, Poland: <i>Ethical challenges in researching minors and youth with refugee experience and the role of parents in the research process. An example of 1.5 Generation research.</i></p> <p><b>Parallel session 2.E</b> Venue: Room G Chair: Dorota Jaworska, University of Gdańsk Tânia de Freitas Resende, Priscila de Oliveira Coutinho, Maria Alice</p>	
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		<p>Nogueira, Mona Lisa de Moraes de Freitas, Universidade Federal de Minas Gerais (Federal University of Minas Gerais) - Faculdade de Educação (Educational School), Brazil: <i>When engagement becomes “colonization”: parental involvement in a Brazilian public school and the challenges to democratic management</i></p> <p>Maria A. Wolf, University of Innsbruck, Austria; Institute of Educational Sciences: <i>Gendered Notions of „Good“ Parents. Good Parent discourses in educational journals</i></p> <p>Mehtap Kirmaci, Martha Alleksaht-Snider, University of Georgia, USA: <i>A Dialogic Science Learning Community with Families and Teachers: “I was Always Afraid of Doing Something Wrong”</i></p> <p>Anna Ciepielewska-Kowalik, Institute of Political Studies, Polish Academy of Sciences, Poland: <i>Parents in primary schools. Co-production and co-creation as innovative tools of democratization education policy in Poland</i></p> <p><b>Parallel session 2.F</b>  Venue: Room H  Chair: Martyna Pilas, University of Gdańsk  Eleni Damianidou, Helen Phtiaka, University of Cyprus, Cyprus: <i>Parents as students: finding the balance</i></p> <p>Beata Adrjan, Faculty of Social Science, University of Warmia and Mazury in Olsztyn, Poland: <i>Parent’s places (non – places?) at school – ethnographic analysis of parents’ evenings</i></p> <p>Kristín Jónsdóttir, School of Education, University of Iceland, Iceland: <i>Effects of GDPR on parental involvement. A study of Icelandic compulsory schools</i></p>	
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		Piotr Kowzan, Iwona Świdlińska, University of Gdansk, Poland: <i>Parental Reasons Behind Children's Participation in Street Protests</i>	
Sept. 20 <b>FRIDAY</b>  10.30–12.00	<p style="text-align: center;"><b>Symposium 2</b> Venue: Room A</p> <p><b>From Concepts to Evaluation of School-Family-Communities Partnerships Considering Diverse Actors</b></p> <p>Chairperson: Dr. Beatriz Rodríguez-Ruiz, University of Oviedo (Spain)</p> <p>Discussant: Dr. Raquel-Amaya Martínez-González, University of Oviedo (Spain)</p> <p><b>A framework for school-family collaboration integrating some relevant factors and processes</b> Dr. Rollande Deslandes Université du Québec à Trois-Rivières, Canadá</p> <p><b>Expectations of trainee preschool and primary teachers on child development in different family structures</b> Dr. Beatriz Triana, Dr. Esperanza M.<sup>a</sup> Ceballos, Dr. Juan-Antonio Rodríguez University of La Laguna, Tenerife (Spain)</p>	<p style="text-align: center;"><b>Session 3</b></p> <p><b>Parallel session 3.A</b> Venue: Room C Chair: Alicja Zbierchowska, University of Gdansk Audrey Addi-Racah, Tel Aviv University, Israel; Yael Grinshtain, Tel-Hay Collage and Israeli Open University, Israel: <i>Teachers' professionalism and relations with parents: Teachers' and parents' views</i> Zhouxu, East China Normal University, Shanghai, China: <i>The Impact of Course Bank on Children's Education by Improving Parents' Scientific Literacy. Take a 50-year-old community-family cooperation in Shanghai as an example</i></p> <p>Paola Dusi, University of Verona, Department of Human Sciences, Italy: <i>The school-family relationship in primary education. Parents' perspectives in the age of the minimal self</i></p> <p>Martyna Pilas, University of Gdańsk, Poland; Faculty of Social Sciences, Institute of Education: <i>Tripartite school conflicts and non-consensual democracy. An attempt of autoethnographic analysis</i></p> <p><b>Parallel session 3.B</b> Venue: Room D Chair: Marcin Boryczko, University of Gdańsk Sandra Ryan, Mary Immaculate College, Limerick, Ireland: <i>Tracking</i></p>	

*Pre-service Teacher Attitudes to and Sense of Efficacy in Relation to Family Engagement*

Jiale Huang, East China normal university, East China: *Research on the Relation between Parent Participation, Self-education Expectation and Academic Achievement Based on Structural Equation Model—A Case of China*

Mirjam Stroetinga, Marnix University for Applied Sciences, Utrecht, Netherlands: *Primary school teachers' practices of and thinking about collaborating with parents on upbringing*

Łukasz Remisiewicz, Institute of Philosophy, Sociology and Journalism, University of Gdańsk, Poland: *Interaction Ritual Chains Approach to Transferring Children's Knowledge between School and Family*

**Parallel session 3.C**

Venue: Room E

Chair: Agnieszka Bzymek, ATENEUM, Gdansk

Alexei Medvedev, KWB Koordinierungsstelle Weiterbildung und Beschäftigung e. V., House of Commerce, Hamburg, Germany:

*Sustainability of school-based parent projects: Lessons learnt from the evaluation of the project Schulmentoren (2014 - 2020)*

Joanna Kołodziejczyk, Jagiellonian University, Kraków, Poland;  
Bartłomiej Walczak, Uniwersytet Warszawski, Poland: *What does the state know (and want to know) about parental participation?*

Maria Mersini Pananaki, Department of Education, Stockholm University, Sweden: *The parent-teacher relationship-a social*

*practice in an institutional setting*

Angela Siu, Department of Educational Psychology, Faculty of Education, The Chinese University of Hong Kong, China; Chrysa Keung, Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong, China:

*Intracultural differences in parental beliefs and practices toward children's play*

**Parallel session 3.D**

Venue: Room F

Chair: Aleksandra Kurowska-Susdorf, Polish Naval Academy, Gdynia

Gill Crozier, University of Roehampton, United Kingdom: *High Stakes, High Risks in the Parent-School Relationship. A discussion of parent-school relationships and the expenditure of labour, with reference to marginalised groups*

Anu Alanko, Outi Autti, Unn-Doris Baeck, University of Oulu, Finland & University of Tromsø, The Arctic University of Norway: *Remoteness - a challenge for home-school cooperation?*

Agnieszka Kossowska, Opole Technical University, Poland; Patrycja Łaga, University of Gdańsk, Poland: *Activities for social change - the voice of parents*

Britt-Evy Westergard, Gerd Hilde Lunde, Oslo Metropolitan University; Kathy Kikis-Papadakis, Foundation for Research and Technology Hellas; Bianka Winterscheid, Internationaler Bund Südwest; Mikael Carlsen, Center for Specialpaedagogiske Boernetilbud; Vasilis Kalopisis, Social Enterprise Puzzle; Eszter Salamon, Parents International: *Supporting parents of children with intellectual disabilities by online training for inclusion*

		<p><b>Parallel session 3.E</b>  Venue: Room G  Chair: Dorota Jaworska, University of Gdańsk  Helen Phtiaka, Sociology of Education &amp; Inclusive Education, University of Cyprus, Cyprus; Giorgos Konstantinidis, Primary teacher: <i>Parenting a child with disability in the Greek-Cypriot context: possibilities and constraints according to the experience of fifteen fathers</i></p> <p>Cong Lyu, Keyi Lyu, Department of Education, East China Normal University, Shanghai, China; Lanian Cheng, Minhang District Private Shuangjiang Primary School, Shanghai, China; Jiacheng Li, Shanghai Municipal Institute for Lifelong Education, Shanghai, China: <i>Making the Learning Happen by the Parent-Child Reading Program: A Study in a Migrant School in Shanghai, China</i></p> <p>Kartika Yulianti, Eddie Denessen, Mienke Droop, Gert-Jan Veerman, Radboud University, Netherlands: <i>The effects of transformational leadership and teacher invitations on parental involvement: A study in elementary schools in Java, Indonesia</i></p> <p>Mana Ece Tuna, Gizem Solmaz, TED University, Turkey; Elif Karşlı Çalamak, University of South Carolina, USA; Martha Alleksaht-Snider, University of Georgia, USA: <i>Refugee Children's Educational Journeys Elicited in Multilingual Family Math Workshops</i></p>	
<p>Sept. 20  <b>FRIDAY</b>    12.30–14.00</p>	<p><b>Symposium 2 (cont.)</b>  Venue: Room A    <b>From Concepts to Evaluation of School-</b></p>	<p><b>Session 4</b>    <b>Paralel session 4.A</b>  Venue: Room C</p>	

	<p><b>Family-Communities Partnerships Considering Diverse Actors</b></p> <p>Chairperson: Dr. Beatriz Rodríguez-Ruiz, University of Oviedo (Spain)</p> <p>Discussant: Dr. Raquel-Amaya Martínez-González, University of Oviedo (Spain)</p> <p><b>Parental involvement in Primary School Education in Cyprus: What do the main stakeholders say?</b> Dr.Loizos Symeou Ms Maria Savva European University Cyprus, Cyprus</p> <p><b>Other subjects in the family-school relationship: the role of grandparents in the educational process of grandchildren</b> Dr. Rosa Coutrim Universidade Federal de Ouro Preto, Brasil Dr. Pedro Silva Escola Superior de Educação e Ciências Sociais-Instituto Politécnico de Leiria, Portugal</p> <p><b>The importance of evaluating programs of school, family and community partnerships</b> Dr. Joyce L. Epstein, Dr. Steven B. Sheldon, Center on School, Family, and Community Partnerships, John Hopkins University, Baltimore, USA</p>	<p>Chair: Beata Kosmalska, University of Gdańsk Yael Grinshtain, Tel-Hai College and the Open University of Israel; Irit Sasson, Tel-Hai College: <i>Implementing an Extended School Day Program at a Rural School: The Parents' Perspective</i></p> <p>Enrique G. Gordillo, Diandra Rendón-Quevedo, Universidad Católica San Pablo, Arequipa, Perú: <i>Influence of parental involvement, family type, and environmental factors on Peruvian children's academic achievement. Review of literature</i></p> <p>Huifen Gu, Longhutang Experimental School of Xinbei District, Changzhou City, China; Jiacheng Li, Shanghai Municipal Institute for Lifelong Education, East China Normal University, Shanghai, China: <i>Developing a Learning Neighborhood to Support the Students and Parents' Learning in Winter Break: A Case Study from China</i></p> <p><b>Parallel session 4.B</b> Venue: Room D Chair: Aleksandra Kurowska-Susdorf, Polish Naval Academy, Gdynia Danuta Uryga, Department of Education Policy, Maria Grzegorzewska University, Warsaw, Poland: <i>Polish parental grass-root movement as a struggle for recognition of LGBT+ youth and children</i></p> <p>Lyu Keyi, Lyu Cong, Department of Education, East China Normal University, Shanghai, China; Li Jiacheng, Shanghai Municipal Institute for Lifelong Education, Shanghai, China: <i>Parental Involvement Contributes on Family Cultural Capital. Based on Taoyuan Private Primary School in J District in Shanghai</i></p> <p>Waliah Musoke, Independent researcher, London, United Kingdom:</p>	
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*The educational strategies of Black Ugandan British parents in England*

**Parallel session 4.C**

Venue: Room E

Chair: Marcin Boryczko, University of Gdańsk

Andrea Nickel-Schwäbisch, Lutheran University of Applied Science, Germany: *Language and violence: theory for practice based research about parents in education*

Joanne Lehrer, Véronique Menand, Department of Educational Sciences, University of Quebec in Outaouais, Quebec, Canada; Stéphanie Duval, Department of Studies on Teaching and Learning, Laval University, Quebec, Canada: *Organizing a transition activity: Narrative of a mother in childcare*

Katarzyna Kurzyca, Association for Education and Family „Węgielek”: „*All the world's a stage...*” - *parents' roles in an educational act of children*

Bukola Oyinloye, The Open University, United Kingdom: “*I still don't understand...*”: *Photo-elicitation and parents in rural communities in North Central Nigeria*

**Parallel session 4.D**

Venue: Room F

Chair: Maria Mendel, University of Gdansk (tbc)

Cristina Valencia Mazzanti, Martha Alleksaht-Snider, University of Georgia, USA: *Learning from Creating Spaces for Family Engagement with a Focus on Linguistic Diversity*



		<p>Adrijana Visnjic Jevtić, University of Zagreb, OMEP, Croatia; Ewa Lewandowska, Maria Grzegorzewska University, OMEP, Poland; Alicja R. Sadownik, Western Norway University of Applied Sciences, Norway; Kindergarten Knowledge Centre for Systemic Research and Sustainable Futures: <i>Conditions for parental involvement in early childhood education: Croatian, Norwegian, and Polish ECE steering documents and teacher education curricula</i></p> <p>Marta Wiatr, Department of Social Pedagogy, Maria Grzegorzewska University, Warsaw, Poland: <i>The Ambiguous Meanings of Parental Engagement in the Reflexive Modernization Era: Parental Educational Initiatives in Poland</i></p> <p>Tuula Vuorinen, Department of Education, Culture and Communication, Mälardalens University, Västerås, Sweden: <i>“It’s pretty much about attitudes ...”: parents view on building teams with preschool practitioners</i></p> <p><b>Parallel session 4.E</b>  Venue: Room G  Chair: Agnieszka Bzymek, ATENEUM – University in Gdansk (tbc)  E.Nihal Lindberg, Kastamonu University Department of Educational Sciences, Turkey; Pinar Guven, Kastamonu University Education Faculty, Turkey: <i>Academic Expectations, Parental Involvement, Family Income, Parents’ Education Level as Predictors of Child Achievement</i></p> <p>Luminita Todea, Univertsitatea Tehnica Cluj-Napoca; Eszter Salamon, Luca László, Parents International: <i>Successful mentoring model approaches to support vulnerable parents for better learning outcomes of children</i></p>	
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Agnieszka Bzymek, Ateneum University in Gdańsk, Poland:  
*Education and Social Engagement as a Power. Resilience in the Seniors Biography Narratives*

**Parallel session 4.F**

Venue: Room H

Chair: Paweł Seroka, ATENEUM, Gdansk  
Eleftheriadou Dimitra, PhD candidate, Department of Special Education, University of Thessaly, Volos, Greece; Vlachou Anastasia, Professor, Department of Special Education, University of Thessaly, Volos, Greece: *Effective Communities of Practice regarding the education of students with learning disabilities in mainstream settings: an empirical study*

Agnieszka Kossowska, Opole Technical University, Poland: *School - a communication minefield. Parents of children with ASD as hostile or invisible participants in the education*

Kathy Kikis-Papadakis, Fotini Haimala, Foundation for Research and Technology Hellas; Aristides Protopsaltis, Antonia Schorer, Friedrich-Alexander-Universitaet Erlangen Nuernberg; Nikolina Nikolova, Sofiiski Universitet Sveti Kliment Ohridski; Olga Firsova, Open Universiteit Nederland; Mario Barajas, Universitat De Barcelona; Eszter Salamon, Parents International: *Overcoming the impact of parental gender bias and parents' previous experiences on STEM teaching*

Dorien Petri, Margreet Luinge, Annelies Kassenberg, Onderzoeker Lectoraat Jeugd, Educatie en Samenleving: *Teachers, parents, and children about cooperation in bullying*